



Guided Math: A Framework for Mathematical Instruction (Introduction)

Facilitator(s):	Christine Michalyshen
Date:	August 27, 2019
Time:	9:00 am – 3:30 pm
Cost:	\$150.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (Fantasyland Hotel) 17700 - 87 Avenue
Session Code:	20-MA-124

Target Audience

Grades 1-8 Math Teachers, Lead Teachers

Also Recommended For

Educational Assistants, Instructional Coaches, District Leads and Administrators

About this Learning Opportunity

In this engaging and interactive learning opportunity, we will explore the following:

Introduction: How effective is our current method of math instruction? What is Guided Math? What are the benefits to using it?

Environment of Numeracy: Learn how to create a classroom where students are surrounded by math.

Math Warm Ups: A daily routine encouraging students to think and communicate about math.

Whole Group Instruction: When is whole group instruction most useful?

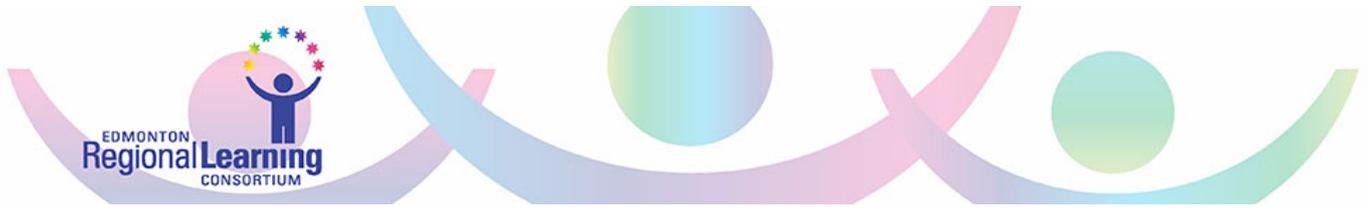
Small Group Instruction:

- How does small group instruction differ from whole group instruction?
- What are the characteristics of effective small group instruction?
- How do I plan for small group instruction?

Math Workshop: Learn how to organize, implement and manage math workshop.

About the Facilitator(s)

Christine Michalyshen is a math consultant in Frontier School Division, the largest geographical school division in Canada. She travels to remote northern communities where she provides high quality math coaching and professional development to teachers. Christine has specialized in mathematics instruction for the past 24 years, with an emphasis on the middle years. Recently she has been sharing her passion for mathematics and teaching in kindergarten to grade nine classrooms using the Guided Math Framework. Christine is the only accredited Laney Sammons Guided Math Consultant in Canada. She is successfully implementing the Guided Math Framework in her school division to meet the diverse needs of her students.



Balanced Assessment: How to ensure your assessment is driving your instruction.

This session addresses the TQS competency #3: Demonstrating a Professional Body of Knowledge

This learning opportunity is being subsidized through funding from Alberta Education.