



## Inside the Concept-Based Inquiry Classroom

<b>Facilitator(s):</b>	Rachel French
<b>Date(s):</b>	<i>This is a multi-day event.</i> <ul style="list-style-type: none"><li>• Day 1: Apr 22, 2020 (8:30 am to 3:00 pm)</li><li>• Day 2: Apr 23, 2020 (8:30 am to 3:00 pm)</li></ul>
<b>Cost:</b>	\$375.00  (Registration includes a copy of "Concept Based Inquiry in Action")  (includes lunch & workshop materials)
<b>Location:</b>	Edmonton (Courtyard by Marriott Edmonton West) 10011 184 St NW
<b>Session Code:</b>	20-NC-123

### About this Learning Opportunity

This workshop will support educators in learning how students develop conceptual understanding and what this looks like in the classroom. In this interactive workshop, participants will be engaged in a variety of teaching practices that help students think conceptually. Video clips of Concept-Based Inquiry will be shared to illustrate key strategies. Participants will have the opportunity to consider how specific, practical instructional strategies can enhance units they are currently teaching in schools. Educators will leave with a toolkit of strategies that can be immediately implemented in the classroom. Each participant will receive a copy of the book "Concept Based Inquiry in Action".

#### Rachel will facilitate exploration of questions such as:

- How do students acquire concepts?
- How is concept formation different than developing generalisations?
- How can we design instruction to achieve synergistic thinking between the factual and conceptual levels?
- What instructional strategies support conceptual thinking?
- What does Concept-Based Inquiry look like in the classroom?
- What role does the classroom environment have in fostering a culture of conceptual thinking.

*This session addresses the LQS competencies*

- #2: Modeling Commitment to Professional Learning
- #3: Embodying Visionary Leadership
- #4: Leading a Learning Community
- #6: Providing Instructional Leadership

### About the Facilitator(s)

**Rachel French**, MA Ed, is a certified Independent Concept-Based consultant, presenter, and trainer. Rachel has presented numerous workshops in Europe, Asia, and The Middle East. She has presented on Concept-Based Learning at the AEM International Baccalaureate Conferences and the AGIS conference. Rachel works as a consultant supporting schools to plan and implement Concept-Based Inquiry Units. She also coaches and provides feedback to teams of teachers on curriculum development.

Rachel French, Dr Lynn Erickson and Dr Lois Lanning co-authored the second edition of 'Concept-Based Curriculum and Instruction for the Thinking Classroom', published by Corwin, February 2017. Rachel and Carla Marschall co-authored 'Concept-Based Inquiry in Action' a book and video series published June 2018 by Corwin.

Rachel is the Director of Professional Learning International (PLI) founded to support international schools to access leading professional development. Rachel is also the sole provider of the annual 'Dr H Lynn Erickson and Dr Lois A. Lanning Certification Institute for Concept-based Curriculum and Instruction Trainers and Presenters.'

Follow Rachel on Twitter [@ProLearnInt](https://twitter.com/ProLearnInt).



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*This session addresses the TQS competencies*

- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*
- #4: *Establishing Inclusive Learning Environments*

*This learning opportunity is being subsidized through funding from Alberta Education.*