



Conceptual Understanding in Classroom Practice

Facilitator(s):	Julie Stern
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Sep 09, 2019 (9:00 am to 3:30 pm)• Day 2: Sep 10, 2019 (9:00 am to 3:30 pm)
Cost:	\$200.00 (includes lunch [not prepared in a nut/gluten-free environment], and a copy of "Tools for Teaching Conceptual Understanding - Elementary" by Julie Stern)
Location:	Edmonton (Fantasyland Hotel) 17700 - 87 Avenue
Session Code:	20-NC-066

About this Learning Opportunity

Conceptual Understanding and Learning Transfer

Innovators don't invent without a deep understanding of how the world works. With this foundation, they apply conceptual understanding to solve new problems. This workshop provides tools for how to help students uncover conceptual relationships and transfer them to new situations.

Day One:

- Investigate the role of conceptual understanding in retrieval of information, depth of understanding and transfer of learning
- Understand that transfer is both a means and an end
- Examine the importance of quality thinking and metacognition in transfer of learning

Day Two:

- Apply conceptual understanding to models of instructional design
- Recognize and use the key building blocks of assessments for conceptual understanding
- Explore lessons that build learning transfer

Learning Outcomes:

- Select and apply strategies for introducing conceptual learning to students within any curriculum
- Discuss lesson frameworks to help students uncover conceptual relationships
- Compare methods for assessing conceptual understanding
- Plan specific ways to differentiate in a concept-based classroom

This session addresses the LQS competency #6: Providing Instructional Leadership

About the Facilitator(s)

Julie Stern is the author of Tools for Teaching Conceptual Understanding. She is a teacher trainer and instructional coach, supporting educators in breaking free of the long-standing industrial model of schooling. Julie is a certified trainer in Visible Learning and Concept-Based Curriculum and Instruction. She is a James Madison Constitutional Scholar and taught social studies for many years. She is a Verified Master Trainer and has Coaching and Change Management Certificates from the Association for Talent Development (ATD). Julie previously served as the director of Curriculum Innovation for a network of schools in Washington, DC.



This session addresses the TQS competencies

- *#3: Demonstrating a Professional Body of Knowledge*
- *#4: Establishing Inclusive Learning Environments*

This session is being offered on a cost recovery basis.