



## Inclusion in Elementary Classrooms – 3-day Series

<b>Facilitator(s):</b>	Shelley Moore
<b>Date(s):</b>	<i>This is a multi-day event.</i> <ul style="list-style-type: none"><li>• Day 1: Mar 18, 2020 (9:00 am to 3:30 pm)</li><li>• Day 2: Apr 30, 2020 (9:00 am to 3:30 pm)</li><li>• Day 3: Jun 10, 2020 (9:00 am to 3:30 pm)</li></ul>
<b>Cost:</b>	\$275.00 (3-day Series) (includes lunch, which is not prepared in a nut/gluten-free environment)
<b>Location:</b>	Edmonton (Executive Royal Hotel) 10010 178 St NW, Edmonton, AB T5S 1T3
<b>Session Code:</b>	20-IE-031

### Target Audience

Elementary Teachers & Support Teachers

### Also Recommended For

Educational Assistants, Consultants, Learning Coaches, District Leaders, Administrators and anyone who wants to learn more about inclusion

Please bring a robust, fully charged device such as a Chromebook or laptop and have access to a digital or paper copy of the curriculum you wish to focus on.

### About this Learning Opportunity

Join us for **3 full days** to learn how to inclusively and collaboratively plan for, and respond to, the diversity in today's elementary classrooms! Leverage the collective expertise of your school team to provide meaningful programming for students and strong universal supports.

**Day 1 Morning Introductory Session:** What is inclusive education? How has it evolved, and what does it mean in today's classrooms?

**Targeted frameworks/strategies:** Teaching to diversity, renewed curricular models, competency instruction, 21st century learning

**Day 1 Afternoon Session:** Getting to know our learners

**Targeted frameworks/strategies:** Class profiles, Student profiles, Response to Instruction (RTI)

**Day 2 Designing inclusive curricular plans for diverse classrooms:** Planning and assessment

### About the Facilitator(s)

Based in Vancouver, British Columbia Canada, Shelley Moore consults locally, provincially and beyond. Her presentations include school, district and provincial professional development days throughout British Columbia, as well as various leading conferences throughout North America, including CEC, IRA and NCTE.

Her interactive presentations are constructed based on contexts of specific schools and communities and integrate theory and effective practices of inclusion, special education, curriculum and technology. She



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**Targeted frameworks/strategies:** Backwards design, Planning pyramid, Modifying curriculum, Standards based assessment

**Day 3 Designing inclusive lessons:** From access to challenge

**Targeted frameworks/strategies:** Universal design for learning, Lesson phases, Open ended strategies, Formative assessment, Response to Instruction (RTI)

completed in undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a PhD student at the University of British Columbia.

*This session addresses the TQS competency #4: Establishing Inclusive Learning Environments*

*This session is being offered on a cost recovery basis.*