



Making Mathematics Learning Visible

| | |
|------------------------|--|
| Facilitator(s): | Connie Hamilton |
| Date: | October 16, 2019 |
| Time: | 9:00 am – 3:30 pm |
| Cost: | \$150.00 (includes lunch, which is not prepared in a nut/gluten-free environment) |
| Location: | Edmonton (Fantasyland Hotel) 17700 - 87 Avenue |
| Session Code: | 20-MA-030 |

Target Audience

K-12 Teachers, Numeracy/Math Teachers, Administrators

About this Learning Opportunity

This workshop demonstrates how using the right approach at the right time helps you more intentionally design classroom experiences that hit the surface, deep, and transfer phases of learning. Participants will explore the role of clear learning intentions and success criteria as well as the kinds of rich mathematical tasks and mathematical discourse central to each phase of learning.

About the Facilitator(s)

Connie Hamilton Ed.S. has served the education profession for more than twenty years as teacher, instructional coach and administrator. She currently serves as curriculum director in Saranac Community Schools and provides series of professional learning workshops for districts across the country. Connie's passion is questioning and coaching leaders to better support their most valuable school assets: teachers. As the founder and moderator of #TMchat, [@conniehamilton](#) is a connected educator and exemplifies the habits of a lifelong learner and servant leader.

Twitter: [@conniehamilton](#) [@corwinpress](#)
#VLMath #VisibleLearning

This session addresses the LQS competencies

- #2: Modeling Commitment to Professional Learning
- #4: Leading a Learning Community
- #6: Providing Instructional Leadership

This session addresses the TQS competencies

- #2: Engaging in Career-Long Learning
- #3: Demonstrating a Professional Body of Knowledge
- #4: Establishing Inclusive Learning Environments

This learning opportunity is being subsidized through funding from Alberta Education.