



Indigenous Resources: What Does “Accurately” Reflect Mean? Looking at Indigenous Resources with a Critical Lens

Facilitator(s):	Etienna Moostoos Lafferty
Date:	April 26, 2019
Time:	1:00 pm – 3:30 pm
Cost:	No charge
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	19-AB-464

Target Audience

K - 12 teachers, leaders, Indigenous coaches, Learning Commons Coordinators

About this Learning Opportunity

When engaging in Indigenous themes, what do I need to consider? Authenticity? Appropriation? Identity? Terminology? Together, we will unpack many contemporary issues when considering appropriate resources in education. We will leave with more confidence in choosing educational resources with Indigenous content and with more exposure to what exists currently that promotes the strength and diversity of First Nation, Metis and Inuit people.

About the Facilitator(s)

Etienna Moostoos-Lafferty was born and raised in Grande Prairie Alberta. Etienna's family is from the Sturgeon Lake Cree Nation in Treaty 8 territory. Etienna has 7 years of teaching experience both on and off-reserve, and also in public and Catholic school systems. Etienna spent 4 years working for an Indigenous perspective school with the Calgary Board of Education where she learned the importance of culture and language in Indigenous education.

Etienna has since moved back to Edmonton has worked provincially as an Indigenous Education consultant helping to develop and implement workshops aimed at promoting reconciliation through teacher education. Etienna has created resources for the ATA and ARPDC that help teachers better understand topics such as Residential Schools, Metis Settlements, Inuit history, Myths and Stereotypes of Indigenous people, progression of the TRC, and treaty relationships.

Today, Etienna is an Indigenous Education Coach for Evergreen Catholic Schools and is completing her masters full time at the University of Alberta. She is a mother to a 4 year old daughter named Layla and her husband is also a teacher and works as an assistant Principal for Edmonton Public Schools.

This session addresses the TQS competency #5: Applying Foundational Knowledge about First Nations, Metis and Inuit