



SELLELA Community of Practice: Supporting English Language Learners in High School English Language Arts - Resource & Strategy Collaboration

Facilitator(s):	Susan Woo
Date:	December 04, 2018
Time:	9:00 am – 12:00 pm
Cost:	No charge
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	19-LI-390



Target Audience

Grade 10-12 ELA and/or ESL Teachers

Also Recommended For

Instructional/ Learning Coaches, District Consultants

Please bring a laptop or Chromebook to the session.

About this Learning Opportunity

The SELLELA community of practice originated from a group of high school ELA and ESL teachers who met to identify and target areas to support English language learners. The goals of SELLELA include opportunities for:

- Source of support (ideas, resources, processes) for differentiated practice
- Development/co-creation of resources for teachers to immediately use in the high school ELA and/or ESL classroom
- Shared leadership model to enhance teacher capacity
- Source of advocacy to highlight the need for supporting English language learners
- Horizontal alignment across high schools to promote consistency (assessment, processes, resources, etc.)

This opportunity is open for both high school ELA and/or ESL teachers to collaborate! This session will focus on creation of resources to support the following identified areas: tier two (academic) and three (subject-specific) vocabulary, writing, reading comprehension, activation of metacognition, and annotation. Participants will choose one focus area to co-create resources for, and will also have access to all materials SELLELA generates within this session. Bring your

About the Facilitator(s)

Susan Woo has been a teacher for over 20 years. She has her Masters in Educational Leadership and is passionate about literacy and student engagement in the classroom. She served as a curriculum coordinator in Edmonton Public Schools for six years where she supported teachers in all four divisions in the areas of literacy intervention, professional development, and assessment. Susan has taught all subjects in grades 7 to 9, high school English Language Arts, and literacy intervention classes from K-12. She is currently on secondment with the Edmonton Regional Learning Consortium and is proud to support teachers in the areas of K-12 Literacy, and foundational knowledge of First Nations, Métis and Inuit.



ideas and enthusiasm to this free community of practice to support high school English language learners!

This session addresses the TQS competencies

- #1: *Fostering Effective Relationships*
- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*
- #5: *Applying Foundational Knowledge about First Nations, Metis and Inuit*

This learning opportunity is being provided through funding from Alberta Education.