



Sound Assessment Practice in Secondary English Language Arts: Work Smarter, Not Harder!

Facilitator(s):	Susan Woo
Date:	November 30, 2018
Time:	9:00 am – 3:30 pm
Cost:	\$50.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	19-LI-386



Target Audience

Grade 7-12 English Language Arts Teachers

Also Recommended For

School-based Administrators, Instructional/ Learning Coaches, District Leaders/Consultants

About this Learning Opportunity

Does that stack of written assignments sitting on your desk ever get smaller? It can if you're able to understand how to connect sound assessment practice through the lens of fostering student efficacy. In this session, participants will explore:

- principles of intentional lesson and unit design to maximize opportunities for formative assessments
- sound assessment practices that will position students to be at the centre of the learning process
- classroom processes that will empower students to have a clear understanding of how to self-assess, reflect and improve their ability to navigate through learning goals

Spend less time grading summatively and more time looking at student work formatively to inform your practice. You'll leave this session with practical ideas and manageable processes for your English Language Arts classes to motivate students in becoming active learners!

This session addresses the TQS competencies

- #1: *Fostering Effective Relationships*
- #2: *Engaging in Career-Long Learning*
- #3: *Demonstrating a Professional Body of Knowledge*

About the Facilitator(s)

Susan Woo has been a teacher for over 20 years. She has her Masters in Educational Leadership and is passionate about literacy and student engagement in the classroom. She served as a curriculum coordinator in Edmonton Public Schools for six years where she supported teachers in all four divisions in the areas of literacy intervention, professional development, and assessment. Susan has taught all subjects in grades 7 to 9, high school English Language Arts, and literacy intervention classes from K-12. She is currently on secondment with the Edmonton Regional Learning Consortium and is proud to support teachers in the areas of K-12 Literacy, and foundational knowledge of First Nations, Métis and Inuit.



This learning opportunity is being subsidized through funding from Alberta Education.