



Structured Word Inquiry with Gina Cooke: Building Strategic Readers

| | |
|------------------------|-------------------|
| Facilitator(s): | Gina Cooke |
| Date: | October 29, 2018 |
| Time: | 4:00 pm – 6:00 pm |
| Cost: | \$25.00 |
| Location: | Virtual |
| Type: | Webinar |
| Session Code: | 19-LI-365 |



Target Audience

Teachers Grades 3-12

Also Recommended For

School-based Administrators, Instructional/Learning Coaches, District Leaders/Consultants

About this Learning Opportunity

Have you ever thought about how spelling can be studied in a way to improve reading comprehension? Traditional spelling programs tend to focus on the letter-sound relationship of phonics, whereas Structured Word Inquiry (SWI) aligns the study of **morphology** (how words are constructed), **etymology** (word origins and relatives) and **phonology** (letter-sound relationships) to build strategic readers who can use the spelling of a word as a clue to determine its meaning.

In this interactive webinar session, you will learn about the foundational knowledge necessary to build your understanding of how to use Structured Word Inquiry (SWI) from linguist Gina Cooke, who has collaborated with SWI educators and researchers such as Peter Bowers. Bowers describes SWI as “using **the principles of scientific inquiry** as the basis of word-level literacy instruction”. For this two-hour webinar, Gina covers the foundational principles of Structured Word Inquiry, the Four Questions, the Word Sum, and the Matrix. This session includes PDF handouts and a short film resource to be shared after the webinar.

<https://www.youtube.com/watch?v=0mbuwZK0lr8>

This session addresses the TQS competencies

- #1: *Fostering Effective Relationships*

About the Facilitator(s)

LEX author Gina Cooke strives to provide accurate linguistic information and reliable logical strategies for teachers and learners of the English language in search of evidence about English and its instruction.

Cooke’s credentials include a Master’s degree in Linguistics from the University of Chicago and a Bachelor’s degree in Comparative Literature and Logic from Smith College. She is a certified Instructor of Teaching in the Children’s Dyslexia Centers’ Orton-Gillingham program, which is accredited by both the International Multisensory Structured Language Education Council (IMSLEC), and the International Dyslexia Association (IDA). She has published for IDA and academic publications, and has been a popular conference speaker for two decades. She is currently pursuing a PhD (A.B.D.) in English Studies at Illinois State University, the oldest public university in Illinois and one of the nation’s ten largest producers of teachers.

Gina’s vocation — her calling — is to be a linguist in education, to offer scientific rigor, clarity, and accuracy in the structure of English for anyone who aspires to study it.



-
- #2: *Engaging in Career-Long Learning*
 - #3: *Demonstrating a Professional Body of Knowledge*
 - #5: *Applying Foundational Knowledge about First Nations, Metis and Inuit*

This learning opportunity is being subsidized through funding from Alberta Education.