



Reggio-Inspired Inquiry and Play: Assessment - Learning Stories and Documentation

Facilitator(s):	Anita Sterne, Christine Quong
Date:	January 10, 2019
Time:	4:30 pm – 6:00 pm
Cost:	\$25.00
Location:	Sherwood Park (École Campbelltown) 271 Conifer Street
Session Code:	19-EL-147



Target Audience

Grades Pre K - 4 Teachers

Also Recommended For

Educational/Instructional Assistants

About this Learning Opportunity

Deepen your understanding and share practical ways to implement inquiry and play into your early years programs in alignment with the Alberta Education Kindergarten program statement, the Early Years Guiding document, and the Play, Participation and Possibilities Curriculum Framework.

There will be an opportunity to observe a variety of early childhood settings, collaborative conversations, reflecting on practice, seeking feedback and tools and resources to support classroom practice.

Featured Topic: Assessment - Learning Stories and Documentation

Other Reggio - Inspired Learning Opportunities available here

Oct. 10 - [Reggio-Inspired Inquiry and Play: Teacher and Learner Dispositions and Learning Environment](#)

Nov. 27 - [Reggio-Inspired Inquiry and Play: Learning Design - 12 Types of Play](#)

Feb, 20 - [Reggio-Inspired Inquiry and Play: Connecting - Community, Family and Culture](#)

About the Facilitator(s)

Anita Sterne has a passion for Reggio inspired pedagogy and its relation to inquiry and play-based learning. The foundation of her work rests on the Reggio concept of having a strong image of the child: A mighty learner & citizen – strong, resourceful, capable; rich with wonder, full of imagination; creative, playful, adventurer! She loves using an emergent curriculum with her Kindergarten learners, which offers the opportunity for exciting new concepts to be explored in response to learner interests. With over 15 years of experience as a classroom educator, and having taught in both Canada and New Zealand, she brings an interesting flair to early years programming. The door to the learning space she shares with her learners is always open, as she is eager to share and co-create ideas with others using a relaxed and inviting approach.

Christine Quong is on secondment as an Educational Technology Consultant to the Edmonton Regional Learning Consortium. Prior to this, she served as a Collaborative Lead Teacher for Pembina Hills Public Schools where she facilitated and led the professional collaborations among teachers and supported their application of universal design for learning and differentiated instruction. Her 11 years of experience as an educator has been teaching primarily K-6. She recently completed her Master's of Education in Educational Technology at the University of Alberta.

Come and see the Reggio-inspired learning space and



collaborate on the featured topic.

You will be invited to extend your learnings by visiting a Reggio-Inspired classroom in session where you can observe, interact and ask questions pertaining to the program and learning space. *More information will be provided when you attend your first session.*

This session addresses the TQS competencies

- #1: *Fostering Effective Relationships*
- #3: *Demonstrating a Professional Body of Knowledge*
- #4: *Establishing Inclusive Learning Environments*
- #5: *Applying Foundational Knowledge about First Nations, Metis and Inuit*

This learning opportunity is being provided through funding from Alberta Education.