



## Linking Imaginative Play Skills to Language and Social Development

<b>Facilitator(s):</b>	Staci Cooper
<b>Date:</b>	March 08, 2019
<b>Time:</b>	9:00 am – 3:30 pm
<b>Cost:</b>	\$100.00  (includes lunch, which is not prepared in a nut/gluten-free environment)
<b>Location:</b>	Edmonton (Fantasyland Hotel) 17700 - 87 Avenue
<b>Session Code:</b>	19-EL-113



### Target Audience

Early Learning Teachers

### Also Recommended For

Others working with pre-school and school-aged students (CEAs, SLPs, OTs, ECEs, Parents etc.)

### About this Learning Opportunity

In this interactive session, you will:

- learn the importance of play in language and social development
- learn of the different types of players and the potential risks associated with different types of players
- learn the 6 core skills of imaginative play and their developmental sequence
- learn and practice strategies to foster better play skills in preschool, elementary and older students

*This session addresses the TQS competency #3: Demonstrating a Professional Body of Knowledge*

*This learning opportunity is being provided through funding from Alberta Education.*

### About the Facilitator(s)

**Staci Cooper** is a registered speech-language pathologist who works at Meridian Rehabilitation Consulting in Kelowna, BC. Staci has worked with both pediatric and adult populations over the past 14 years and previously taught in a S-LP Therapist Assistant program. Her clinical interests are in the areas of augmentative and alternative communication (AAC), autism spectrum disorder, imaginative play and dysphagia rehabilitation.