



An Introduction to Emergent Curriculum in the Early Childhood Setting

Facilitator(s):	Kelly Raypold
Date:	October 26, 2018
Time:	9:00 am – 3:30 pm
Cost:	\$50.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	19-EL-107



Target Audience

Pre K to Kindergarten Teachers

Also Recommended For

Instructional/Learning Coaches, Educational/Instructional Assistants

About this Learning Opportunity

“Young children learn the most important things, not by being told, but by constructing knowledge for themselves in interaction with the physical world and with other children - and the way they do this is by playing.” (Jones & Reynolds, 1992).

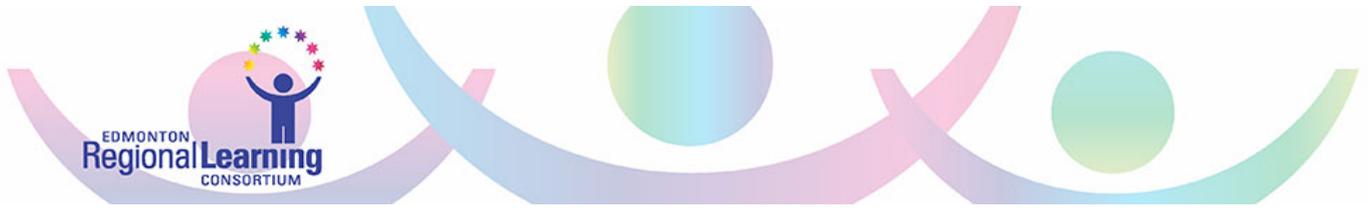
This session will offer an introduction to Emergent Curriculum which is at the heart of many early learning programs. Together we will:

- identify what Emergent Curriculum is and what it is not
- highlight what Emergent Curriculum looks like in daily practice
- discuss what it means to be responsive and intentional
- understand the Cycle of Planning
- determine how we honour curriculum and program objectives within an emergent curriculum
- recognize how the classroom environment and pedagogical documentation support an emergent curriculum

During the day, you will have the opportunity to reflect on your students and plan for possible provocations to extend their play, ideas, and understandings.

About the Facilitator(s)

Kelly Raypold has worked with Greater St. Albert Catholic Schools for the past 16 years as an elementary teacher and Learning Support Facilitator. Currently, Kelly is teaching Pre-Kindergarten. Kelly is passionate about early childhood education, developmentally appropriate practice and creating opportunities for children to learn through play and inquiry.



We will reference Play, Participation and Possibilities: An Early Learning and Child Care Curriculum Framework for Alberta and The Alberta Kindergarten Program Statement throughout our session.

This session addresses the TQS competency #3: Demonstrating a Professional Body of Knowledge

This learning opportunity is being provided through funding from Alberta Education.