



Project Based Learning (PBL) with a First Nations, Métis and Inuit (FNMI) Focus

Facilitator(s):	Corrie Ziegler
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Nov 06, 2018 (9:00 am to 3:30 pm)• Day 2: Nov 07, 2018 (9:00 am to 3:30 pm)
Cost:	\$100.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	19-AB-068



Target Audience

Grades 1 - 12 Teachers

Also Recommended For

Administrators and Learning Coaches - Cohorts from your school are strongly encouraged.

About this Learning Opportunity

"...Increasing inter- and cross-cultural understanding and initiating shifts in thinking and in attitudes will build trust to improve relationships among all Albertans...First Nations, Métis and Inuit songs, stories, histories, languages, arts, sciences, and contributions to the rich history of Alberta need to be part of every Alberta student's education...Every student in the province, not only First Nations, Métis and Inuit students, will learn about the diverse Indigenous peoples of this land and how First Nations, Métis and Inuit contribute to the vibrancy and fabric of Alberta and Canadian society." The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) (April 2017)

Alberta's revised curriculum will be concept-based, in which students are challenged to "...become conceptual thinkers, who have the ability to examine factual information critically, relate new learning to prior knowledge, see patterns and connections, draw out significant understandings at the conceptual level, evaluate the truth of these understandings based on the supporting evidence, transfer understandings across time or situation, and use a conceptual understanding creatively to solve a problem." (Erickson, Lanning, & French. 2017. Concept-Based Curriculum & Instruction for the Thinking Classroom, 2nd edition, pp.24-25).

About the Facilitator(s)

Corrie Ziegler has been an educator for over 36 years and prior to joining Edmonton Regional Learning Consortium, she worked as a teacher, principal, supervisor and director with Edmonton Public Schools. She has led AISI projects, managed teams, and has facilitated numerous sessions on a broad spectrum of topics related to teaching and learning. Corrie believes in the power of collaboration and has coached numerous learning communities in working together to achieve high levels of engagement and learning for all students.



Project-based learning is one way to engage students in deepening their understanding of Indigenous foundational knowledge, through a concept-based approach. This interactive two-day workshop will begin by learning about the essential elements of Project Based Learning (PBL). You will then have the opportunity to apply the key elements of PBL to plan and design your own engaging and rigorous project that will focus on one or more areas of First Nation, Metis and Inuit foundational knowledge, and includes the use of effective formative and summative assessment practices. A First Nations, Metis and Inuit consultant will be available to provide advice, knowledge, and support as you plan your project. You will also have multiple opportunities to receive feedback on your draft plans from participants in the workshop.

By the end of the two days, you will have a complete First Nations, Métis and Inuit (FNMI) project that directly aligns with Alberta Education's current Programs of Study, but also deepens your understanding of Alberta Education's new curriculum.

This session addresses the LQS competency #5: Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit

This session addresses the TQS competency #5: Applying Foundational Knowledge about First Nations, Metis and Inuit

This learning opportunity is being provided through funding from Alberta Education.