



## Moving Up the Continuum of Supports: School and District Intervention Teams

<b>Facilitator(s):</b>	Lorna Hewson
<b>Date:</b>	December 14, 2018
<b>Time:</b>	9:00 am – 3:30 pm
<b>Cost:</b>	\$50.00  (includes lunch, which is not prepared in a nut/gluten-free environment)
<b>Location:</b>	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
<b>Session Code:</b>	19-IE-022



### Target Audience

Teachers, School-based Administrators, Learning Coaches, Inclusive Learning Teachers

### Also Recommended For

Support Staff, District Leaders/Consultants

### About this Learning Opportunity

This session will explore and provide an understanding of how schools can infuse layered team structures to systematically identify and support at-risk learners from the school to district levels. Join Amber and Lorna as they share a practical structure for schools to support teachers and provide timely and responsive supports for students. Numerous examples will be shared from a variety of school contexts.

### About the Facilitator(s)

**Lorna Hewson** is an award-winning educator with experience at the classroom and district level, including district leadership in the area of inclusive learning. A past recipient of the Alberta Excellence in Teaching Award, Lorna's past divisional experiences have focused upon learning support and inclusion, effective assessment and grading practices, pyramid of interventions development, curriculum implementation, coaching and mentoring teachers and inclusive practices at the classroom, school and divisional level. She is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools across the province establishing Collaborative Response Model frameworks.

*This session addresses the TQS competency #4: Establishing Inclusive Learning Environments*

*This learning opportunity is being provided through funding from Alberta Education.*