



Sheltered Instruction Observation Protocol (SIOP®) Model 3-day Training

Facilitator(s):	Martha Alicia Trejo
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Aug 21, 2018 (8:30 am to 4:30 pm)• Day 2: Aug 22, 2018 (8:30 am to 4:30 pm)• Day 3: Aug 23, 2018 (8:30 am to 4:30 pm)
Cost:	\$500.00 (no meals included)
Location:	Sherwood Park (St. Theresa Catholic School) 2021 Brentwood Boulevard
Session Code:	18-LL-320



Target Audience

Teachers of English Language Learners

About this Learning Opportunity

English learners are the fastest-growing student population. By 2025, one in four K-12 students will be an English learner. Meet their needs with the Sheltered Instruction Observation Protocol, or SIOP® Model. SIOP® is the only empirically validated model of sheltered instruction. It includes 8 major components and 30 features for teaching grade-level content while developing students' English language skills. Developed by the author team of Dr. Jana Echevarría, Dr. MaryEllen Vogt, and Dr. Deborah Short, the SIOP® Model helps teachers develop students' academic language skills.

What characterizes a SIOP classroom is the systematic, consistent, and concurrent focus on teaching both content concepts and academic language - at the same time.

"People often say, 'Well, the SIOP® is just good teaching, so I can use it for all my students.' And that is true. We have many schools that use the SIOP® Model for all students. But there are features that are absolutely critical for English learners. It's the only empirically validated model of instruction for English learners." **Dr. Jana Echevarría**, Co-author, The SIOP® Model?

About the Facilitator(s)

Martha Alicia Trejo, Ph.D. is an Educational Specialist with Pearson. She trains administrators through classroom observations and workshops using Balanced Leadership to inspire teachers and administrators in a cultural manner to apply academic language techniques on a daily basis for all students. She has a Ph.D. in School Administration and MA, Master of Education in Supervision. She is very knowledgeable of Marzano's CITW, Classroom Instruction that Works, and Balanced Leadership.