



Leveraging Your Lessons - Core Content for ELL Students!

Facilitator(s):	Nancy Musica
Date:	August 20, 2018
Time:	9:00 am – 3:30 pm
Cost:	\$50.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	18-LL-310



Target Audience

Grades 1-12 Teachers

Also Recommended For

Educational/Instructional Assistants and Administrators

About this Learning Opportunity

Join us for a day of high leverage strategies that will help you design programming to ensure learning and language development in the content areas. Vocabulary, oral language, reading and writing strategies will be highlighted to support you in including your ELLs in content learning, while developing their English proficiency.

Come discover structures to help you plan and provide learning experiences to promote your students' ability to learn and construct meaning!

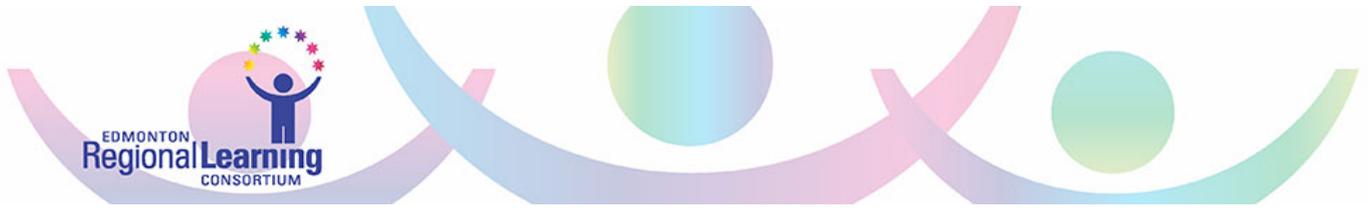
MORNING - Developing Academic Vocabulary

What does the research say about vocabulary learning? Up until the mid-1990's, researchers and teachers generally underestimated the importance of vocabulary in second language (SL) development. It turns out that the key to learning a second language is vocabulary! But what can teachers do to facilitate true vocabulary acquisition? This session will review common vocabulary myths and why they can be "debunked" through empirical research. It will also cover information on what you can do in the classroom to promote vocabulary growth among your ELLs, using efficient and meaningful methods. Folse's book *Vocabulary Myths* will be highlighted.

AFTERNOON - Talk Read Talk Write

About the Facilitator(s)

Nancy Musica has been an ESL Consultant with Edmonton Public Schools over the past ten years. She has worked in the area of ESL for over 30 years and has taught English to both children and adults in mainstream and sheltered classrooms. Other areas of experience include school counseling, gifted education, special needs, and learning strategies. She volunteers for the ESL Council as the PD Director North and also as Group Commissioner for the 72nd Strathearn Scout Group.



"When students talk, they think" (Frey & Fisher, 2011).

Nancy Motley developed a method called *Talk Read Talk Write*, a structure to develop lessons for content area reading. Her book of the same title will be highlighted in this session and teachers will learn this process approach where students learn to navigate content and improve literacy. In TRTW, students develop the skills to remember and the ability to reuse learned information in communicating through a predictable instructional routine. This method is beneficial to all students and allows ELLs to be included in content learning, with an emphasis on oral skills. You will review the process and work with a planning template to get started on designing lessons using Motley's method.

This learning opportunity is being provided through funding from Alberta Education.