



## Assessment 911: Help! My Digital Reporting System is Driving Me Crazy!

<b>Facilitator(s):</b>	Alberta Assessment Consortium
<b>Date:</b>	August 16, 2018
<b>Time:</b>	9:00 am – 3:30 pm
<b>Cost:</b>	\$50.00  (includes lunch, which is not prepared in a nut/gluten-free environment)
<b>Location:</b>	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
<b>Session Code:</b>	18-AS-295



### Target Audience

Grades 4-12 Teachers

### About this Learning Opportunity

An online reporting system, often with an open portal for parents, can sometimes make us feel like the tail is wagging the dog of classroom assessment practice. The addition of an outcomes-based reporting framework can add another complication. How much summative assessment is too much? How do we ensure our focus remains on day-by-day formative assessment – the assessment that matters most to our students' learning? And who is the real audience for all that formative assessment?

This is your chance to begin the new school year with a fresh approach to assessment in your classroom! The session will provide opportunities for conversation designed to generate practical solutions for complex assessment challenges, regardless of the reporting format you are using. Turns out that you don't have to sacrifice good formative assessment practices just because you have a digital reporting system!

*This learning opportunity is being provided through funding from Alberta Education.*

### About the Facilitator(s)

This session will be presented by a Field Services Facilitator with the **Alberta Assessment Consortium**, an independent, not-for-profit education partner in the province.