



Supporting Literacy Learning for Students with Significant Disabilities - Early Conventional Readers and Writers

Facilitator(s):	Jane Farrall
Date:	December 04, 2018
Time:	9:00 am – 3:30 pm
Cost:	\$150.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (Fantasyland Hotel) 17700 - 87 Avenue
Session Code:	19-IE-004



Target Audience

Teachers of students with significant cognitive disabilities, Instructional/Learning Coaches, Teacher Assistants, Speech Language Pathologists, Occupational Therapists, past participants of Literacy for All Communities of Practice

About this Learning Opportunity

This workshop will outline a comprehensive approach to literacy instruction that can be used with all early conventional readers and writers to actively intervene and move their reading and writing skills forward. Based on the Four Blocks of literacy instruction, we will cover comprehension, working with words, self-selected reading and writing instruction. Adaptations that may need to be made for students with a range of abilities and disabilities will be outlined. Multi-level activities that can be implemented with all students in the classroom will also be discussed and supported with video examples. Recent research around whole school model literacy programs for students who struggle with reading and writing will also be covered. All students, regardless of their abilities, deserve an opportunity to develop their literacy skills to their maximum potential - and this presentation will demonstrate how you can help to make that happen!

This session addresses the TQS competency #4: Establishing Inclusive Learning Environments

About the Facilitator(s)

Jane Farrall has worked as a school and adult service based speech pathologist and literacy teacher. She has also worked as an assistive technology specialist and is currently working as an independent consultant in literacy, Augmentative and Alternative Communication (AAC) and Assistive Technology. Jane has been working in the disability and assistive technology field for over 25 years. She has extensive practical experience in both AAC and in teaching children and adults with disabilities to acquire literacy. She has completed a Masters in Special Education focusing on literacy acquisition in children and adults without speech. Jane is a former Chairperson of AGOSCI (Australian Group on Severe Communication Impairment) and is the founder and organiser of the Big Mouth Camp, a camp for school aged students using speech generating devices and their families. You can get more information about Jane at her website www.janefarrall.com.

This learning opportunity is being provided through funding from Alberta Education.