



Foundation for What? First Nations, Métis and Inuit Foundational Knowledge - A Conversation about this New Richness in Schools

Facilitator(s):	Sherri Johnston, Jessica Daniels
Date:	February 06, 2018
Time:	6:00 pm – 8:00 pm
Cost:	No charge
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	18-AB-230



Target Audience

Parents, School Support Staff and the Broader School Community

About this Learning Opportunity

Do you have questions about why the treaty in your area is being acknowledged more and more? Are you unsure why there is an active focus on Indigenous learners when you feel that all learners should be a focus? Are you wanting to know more about guiding directives for our work with students?

Join us for a safe, supportive conversation where we begin by examining the historical and contemporary context for this focus. We will describe what this shift might look like in schools as we seek to develop increased foundational knowledge of First Nations, Métis, and Inuit people in support of reconciliation and create caring learning environments. Develop your understanding and ask those burning questions you might be scared to ask.

We will explore our roles in this work and discuss how we are important models for our children as we seek to develop an authentic and respectful relationship to this land, to its first peoples, and to each other.

About the Facilitator(s)

Sherri Johnston has been a teacher for over 20 years. She has her M.Ed. in Elementary Literacy and is passionate about reading. She served as a district literacy consultant in Elk Island Public Schools for ten years where she supported both English and French Language Arts teachers. Sherri has taught all subjects, Grades 4 – 9, including three years as a teacher-librarian. She is currently on secondment with the Edmonton Regional Learning Consortium and is pleased to support K-12 Literacy.

Jessica Daniels is from Edmonton, Alberta and has studied political science and philosophy at the University of Alberta, as well as Business Administration at NAIT. She has developed workshops and presentations on harm reduction, implementing program science, Métis research methodology and identity, and has developed curriculum at the post-secondary level on colonialism, and its impact on health. She has been involved in Aboriginal women's organizations since 1990 when she was the youth representative on the Women of the Métis Nation Board, one of the first Métis women's groups to ever be established. She is the current president of the Aboriginal Women's Justice Foundation, an organization dedicated to policy and social change to improve outcomes for Aboriginal women.

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