



## Deeper Learning through Interdisciplinary Literacy

<b>Facilitator(s):</b>	ReLeah Lent
<b>Date:</b>	May 16, 2018
<b>Time:</b>	9:00 am – 3:30 pm
<b>Cost:</b>	\$150.00  (includes lunch, which is not prepared in a nut/gluten-free environment)
<b>Location:</b>	Edmonton (Fantasyland Hotel) 17700 - 87 Avenue
<b>Session Code:</b>	18-LI-218



### Target Audience

Grades 7-12 Teachers, Administrators, Learning Coaches, District Leads

### About this Learning Opportunity

Remember when all teachers were to be "teachers of reading"—and those "strategy of the week" activities that teachers were asked to use whether or not they supported the curriculum or the learning goals?

Thankfully, we now understand the importance of *interdisciplinary literacy*; reading, writing, speaking, reasoning and doing *within* the disciplines. With this approach, strategies morph into disciplinary tools that deepen student involvement and understanding in all subject areas. As students begin to use literacy the way experts do, they read and write about content, solve problems, ask questions, make decisions, discuss topics, and develop knowledge in a way that truly sticks.

Join ReLeah Cossett Lent, author of *This is Disciplinary Literacy*, in an interactive workshop where teachers blend their subject expertise with relevant literacy practices that replace "covering" content with deep, engaged learning.

### About the Facilitator(s)

**ReLeah Cossett Lent** was a middle and high school English, social studies and journalism teacher before becoming a founding member of a statewide literacy project at the University of Central Florida. While there, she worked with a team to develop Florida's Reading Endorsement courses and coordinated literacy leadership teams in schools across the state. She is now an international consultant—speaking, writing, and providing workshops on topics ranging from literacy to leadership teams.

While she often provides keynote addresses and one-day workshops, perhaps her most productive work has been multi-day residencies in schools, districts and educational consortiums. For example, she has spent several years working on a collaborative project within neighboring districts for reading teachers and coaches, offering content-based workshops and in-school follow-up. The significant increase in student achievement and teacher leadership demonstrated the effectiveness of such initiatives. She recently facilitated a year-long literacy leadership initiative in a high school, and the principal termed the experience "transformational" in terms of teacher learning and transfer to the classroom. They plan to expand the model throughout the district.

ReLeah Lent has authored ten books on education and has been published in numerous journals, including *Educational Leadership*, the *Journal of Staff Development*, and NCTE's *English Journal* as well as being a frequent speaker for these organizations and in many schools and districts. Her latest book titles include *This is Disciplinary Literacy: Reading, Writing, Thinking and Doing. . . Content Area by Content Area* (Corwin, 2016), *Common Core CPR: What about the Adolescents Who Struggle. . . or Just Don't Care?*



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(Corwin, 2013) and *Overcoming Textbook Fatigue* (ASCD, 2012).

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