



Building Competency in Indigenous Pedagogy

Facilitator(s):	Sherri Johnston, Jessica Daniels
Date:	January 29, 2018
Time:	9:00 am – 3:30 pm
Cost:	\$50.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
Session Code:	18-AB-162



Target Audience

Teachers, Administrators, Instructional Leaders, District Staff

About this Learning Opportunity

By exploring Indigenous perspectives and concepts of place and space, name, and connection, you will discover a cache of wisdom that supports all learners to think critically, solve problems, and become engaged with the world and their place in it.

This shift in perspective allows us to move beyond *infusing* Indigenous content in our classrooms (WHAT we teach) to conceptualizing how to incorporate Indigenous pedagogy (HOW we teach) that results in deep learning; safe, creative, and supportive learning environments; holistic engagement; and mutual respect, and empathy.

You will learn through storytelling, kinship, learning on the land, language, and other aspects of culture to develop a counter narrative to the assimilation policies and cultural hegemony that resulted in residential schools to support institutional transformation and education for reconciliation.

About the Facilitator(s)

Sherri Johnston has been a teacher for over 20 years. She has her M.Ed. in Elementary Literacy and is passionate about reading. She served as a district literacy consultant in Elk Island Public Schools for ten years where she supported both English and French Language Arts teachers. Sherri has taught all subjects, Grades 4 – 9, including three years as a teacher-librarian. She is currently on secondment with the Edmonton Regional Learning Consortium and is pleased to support K-12 Literacy.

Jessica Daniels is from Edmonton, Alberta and has studied political science and philosophy at the University of Alberta, as well as Business Administration at NAIT. She has developed workshops and presentations on harm reduction, implementing program science, Métis research methodology and identity, and has developed curriculum at the post-secondary level on colonialism, and its impact on health. She has been involved in Aboriginal women's organizations since 1990 when she was the youth representative on the Women of the Métis Nation Board, one of the first Métis women's groups to ever be established. She is the current president of the Aboriginal Women's Justice Foundation, an organization dedicated to policy and social change to improve outcomes for Aboriginal women.

This learning opportunity is being provided through funding from Alberta Education.