



Inclusion in Elementary Classrooms – 3-part Series

Facilitator(s):	Shelley Moore
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Nov 28, 2017 (9:00 am to 3:30 pm)• Day 2: Mar 05, 2018 (9:00 am to 3:30 pm)• Day 3: May 01, 2018 (9:00 am to 3:30 pm)
Cost:	\$225.00 (includes lunch, which is not prepared in a nut/gluten-free environment)
Location:	Edmonton (Fantasyland Hotel) 17700 - 87 Avenue
Session Code:	18-IE-068



Target Audience

Elementary Teachers & Support Teachers, Educational Assistants, Consultants, Learning Coaches, District Leaders, Administrators and anyone who wants to learn more about inclusion

Please bring a robust, fully charged device such as a Chromebook or laptop and have access to a digital or paper copy of the curriculum you wish to focus on that day.

About this Learning Opportunity

How can we inclusively and collaboratively plan for and respond to the diversity in today's elementary classrooms?

Join us for 3 full days with 1/2 day investigating frameworks & strategies and 1/2 day to collaboratively plan/ engage in collaborative activities.

Session 1 - Redefining Inclusion - Debunking the Myths!

Targeted Principles: Anticipate, value and support diversity and learner differences, Reduce barriers within learning environments, and Capacity building

Collaborative Activities: Participants will be guided through various collaborative and inquiry based activities including; asking questions connected to inclusive principles, team goal setting around the inclusion principles and creating a plan for action leading into future sessions together.

Session 2 - Getting to Know our Learners

Targeted Principles: Understand learners' strengths and needs, Reduce barriers within learning environment and Shared responsibility

About the Facilitator(s)

Based in Vancouver, British Columbia Canada, **Shelley Moore** consults locally, provincially and beyond. Her presentations include school, district and provincial professional development days throughout British Columbia, as well as various leading conferences throughout North America, including CEC, IRA and NCTE.

Her interactive presentations are constructed based on contexts of specific schools and communities and integrate theory and effective practices of inclusion, special education, curriculum and technology. She completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a PhD student at the University of British Columbia.



Targeted Frameworks/Strategies: Class Profiles, Student Profiles, Response to Intervention (RTI), Strength Based Learning

Collaborative Activities: Participants will have the opportunity to share what they have tried since the last session and build on their action plans. Collaboratively, teams will be able to reflect on and adjust their action plans and start to collect evidence of their inquiry leading into future sessions.

Session 3 - Designing Inclusive Goals & Assessment for Diverse Classrooms

Targeted Principles: High expectations for all learners and Capacity building

Targeted Frameworks/Strategies: Backwards Design, Planning Pyramid, Universal Design, Modifying curriculum, Competency Planning, Inquiry

Collaborative Activities: Building on the previous two sessions, teams will get time to reflect on their inquiries. Participants will also share out their learnings about the series and present their inquiries and what they noticed in their classrooms with others.

This learning opportunity is being provided through funding from Alberta Education.