



## Practical Tips and Strategies for Comprehensive Literacy Instruction, Grades 1-6

<b>Facilitator(s):</b>	Paddy Zadunayski
<b>Date:</b>	August 14, 2017
<b>Time:</b>	9:00 am – 3:30 pm
<b>Cost:</b>	\$50.00  (includes lunch, which is not prepared in a nut/gluten-free environment)
<b>Location:</b>	Edmonton (ERLC Office at Elmwood School) Room 17/18, 16325 - 83 Avenue
<b>Session Code:</b>	17-LI-349



### Who Should Attend

Grades 1-6 Teachers and Administrators

### About this Learning Opportunity

Are you looking for ideas on how to structure your literacy time and have students take responsibility for their learning? Are you wondering how to meet the literacy needs of all learners in your classroom? If so, this session is for you! Come away with practical tips and strategies of how to plan literacy instruction in your classroom that will develop and strengthen students' literacy skills.

Please note this session will focus primarily on reading and writing for Grades 1-6.

Resources used in this session may include: English Language Arts Programs of Study K-9, 2000

- Jennifer Serravallo
- Gail Boushey and Joan Moser - The Daily Five: Fostering Independence in the Elementary Grades, The CAFE Book: Engaging All Students in Daily Literacy Assessment and Instruction
- Lucy Calkins – Units of Study, One to One
- Fountas & Pinnell

### About the Facilitator(s)

**Paddy Zadunayski, M.Ed.** is currently the Coordinator of Literacy for Pembina Hills Public Schools.

Paddy has worked for the division for more than 30 years. Her classroom experience spans from grades one to nine. She has been a school based administrator, working as the associate principal of a large elementary school for five years. Paddy also served as an AISI Lead Teacher responsible for providing in-services for K-6 English and French Immersion teachers and as the Literacy and Assessment Coach for subsequent AISI projects.

Paddy holds a B.Ed and an M.Ed in Elementary Education. Her masters' studies focused on Early Literacy Development, with a specialization in reading assessment and support.

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